



1. Policz, kto ma więcej pieniędzy.

Adam ma . He on ma pieniędzy?

Ela ma . He ona ma pieniędzy?



Kto ma więcej pieniędzy?





Odpowiedź:

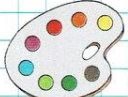
2. Oblicz.

Mama kupiła  kredki za 4 złote i  długopis za 2 złote.

He mama zapłaciła?

Odpowiedź:


3. Oblicz.

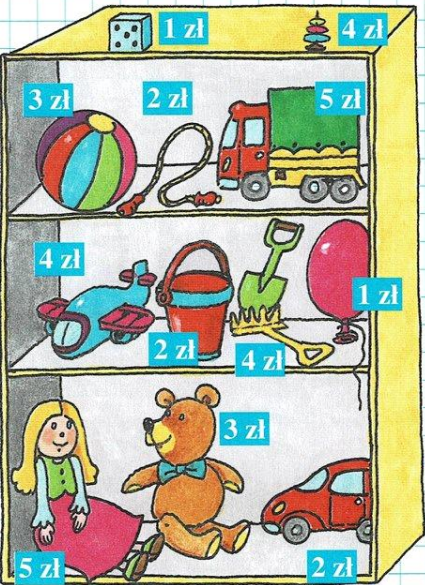
Kamila miała 6 złotych. Kupiła  farby za 3 złote. He pieniądze


zostało Kamili?


Odpowiedź:


1. Napisz działania.


Co kupisz za  ?




$3\text{zł} + 2\text{zł} =$ 

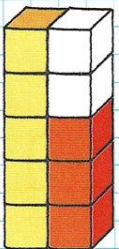
= 

= 

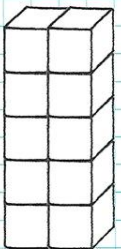
= 

= 

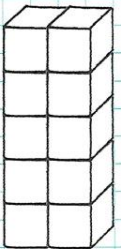
2. Pokoloruj klocki według wzoru. Wstaw znaki: <, =, >.



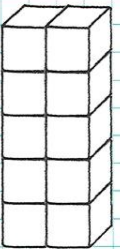
$5 > 3$



$2 \quad 5$





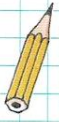
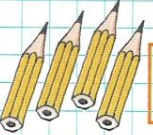
$5 \quad 5$




$4 \quad 3$

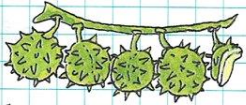
1. Napisz działania. Oblicz.

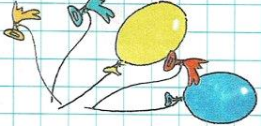
Tu są  książki, a tu 
 książki. He jest razem? + =

Tu jest  ołówek, a tu są 
 ołówki. He jest razem? + =


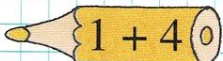
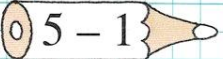
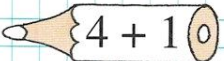

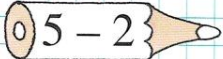
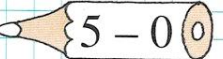
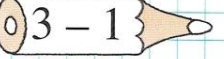

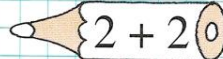
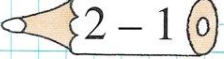

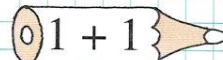
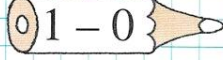
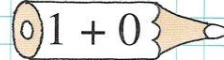

2. Napisz działania. Oblicz.

 $5 - 2 = \square$ $3 + 2 = 5$

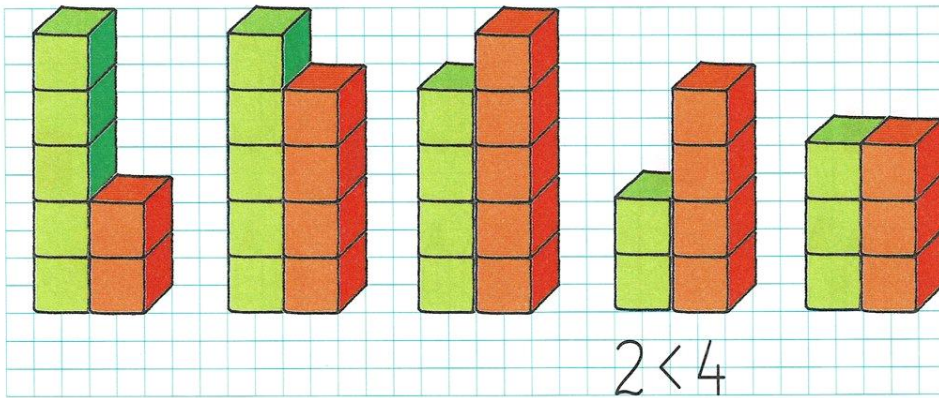
 $5 - \square = \square$ $\square + \square = 5$

 $5 - \square = \square$ $\square + \square = 5$

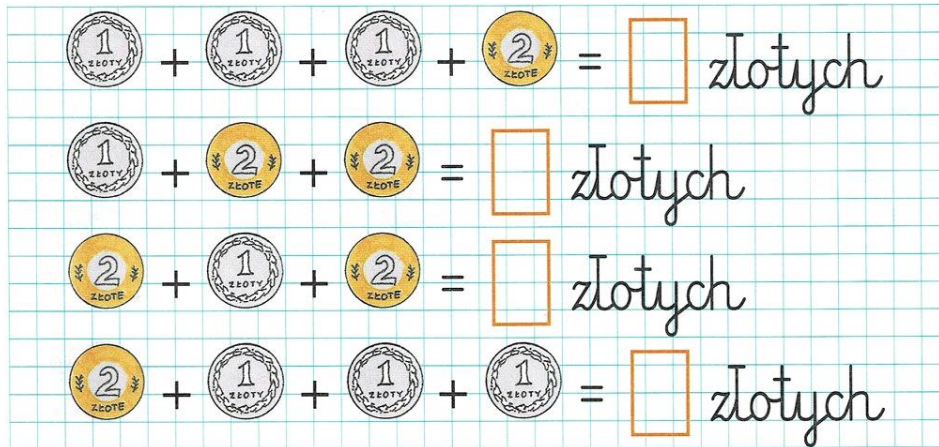
3. Pokoloruj.

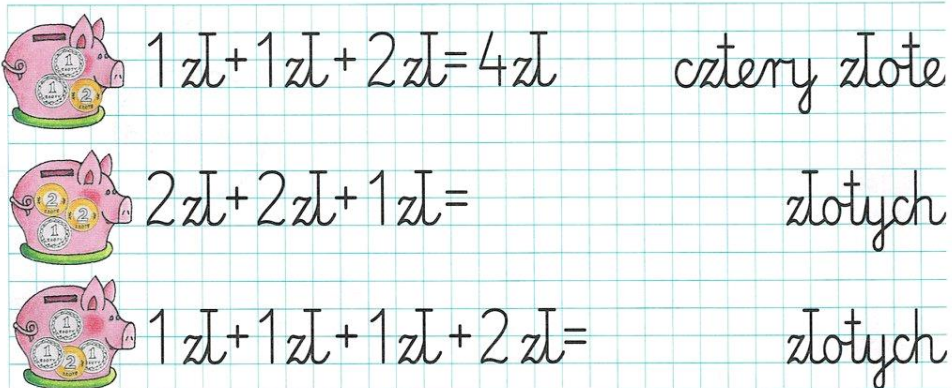
1. Policz klocki. Napisz liczby i wstaw znaki: <, =, >.




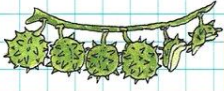



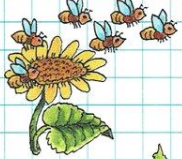


2. Policz pieniądze.



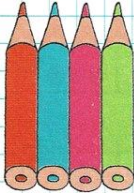
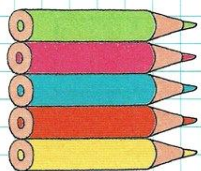
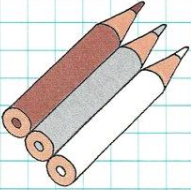
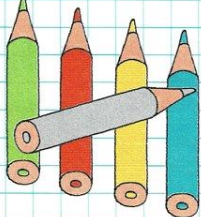
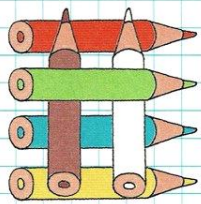
3. Ile pieniędzy jest w skarbonce?



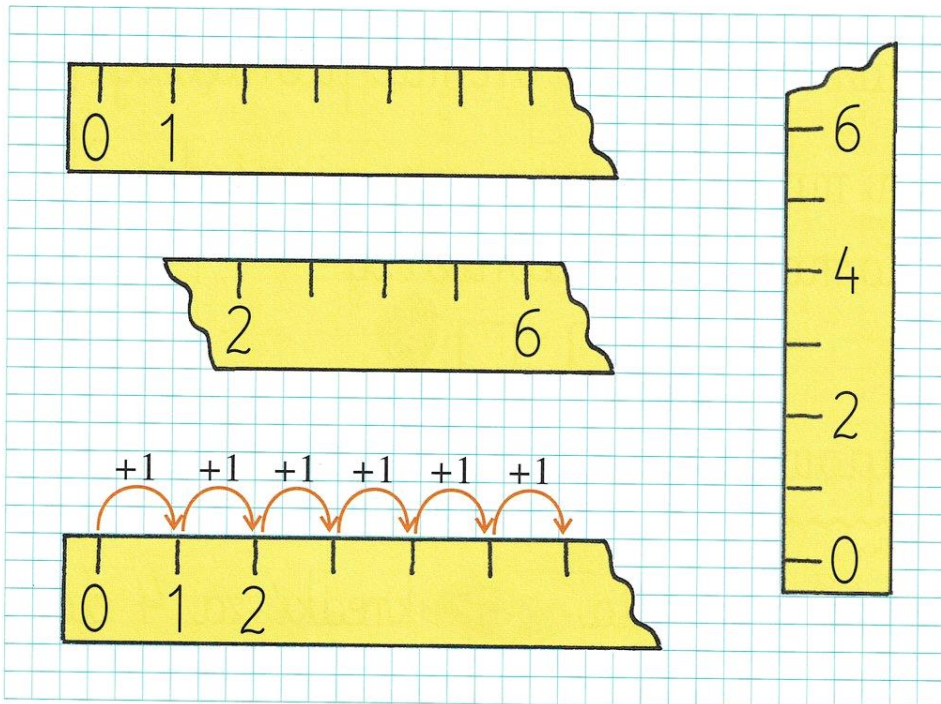
1. Napisz działania. Oblicz.

	$6 - 2 =$		<input type="text"/>
	$6 -$		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

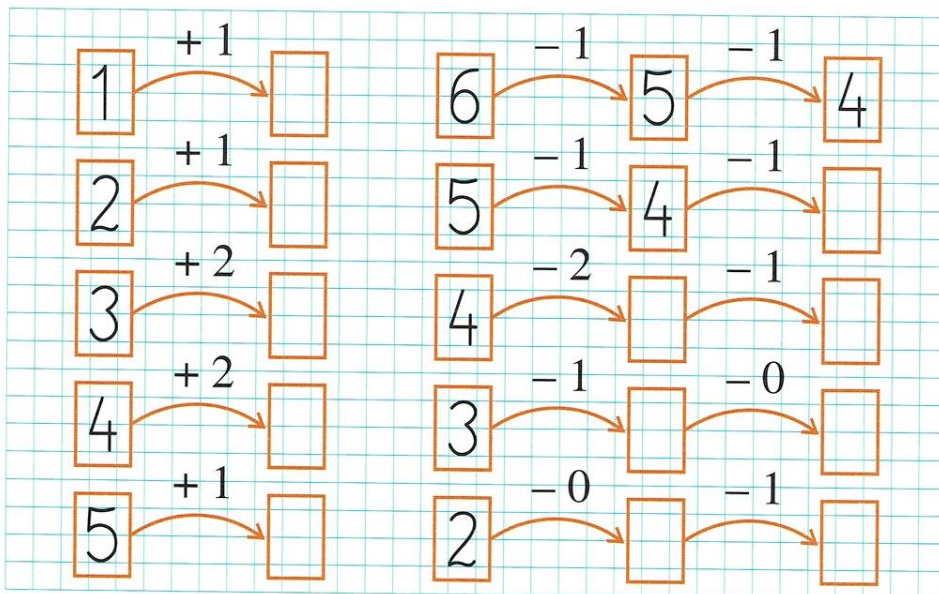
2. Policz kredki. Liczby napisz słowami.

	<input type="text"/>		pięć
	<input type="text"/>		
	<input type="text"/>		<input type="text"/>

1. Wpisz brakujące liczby.



2. Oblicz.



1. Napisz działania. Oblicz.

$6 + 1 = 7$

2. Pokoloruj.

$5 + 2 =$ $1 + 6 =$
 $4 + 3 =$ $7 + 0 =$

3. Policz kropki. Wstaw znaki: <, =, >.

$6 > 5$

4. Narysuj odpowiednią liczbę kropek.

$4 = 4$ $2 < 3$ $5 = 5$ $4 > 1$

1. Napisz działania i oblicz.

0 1 2 3 4 5 6 $2+4=$

0 1 2 3 4 5 6

0 1 2 3 4 5 6

2. Oblicz.

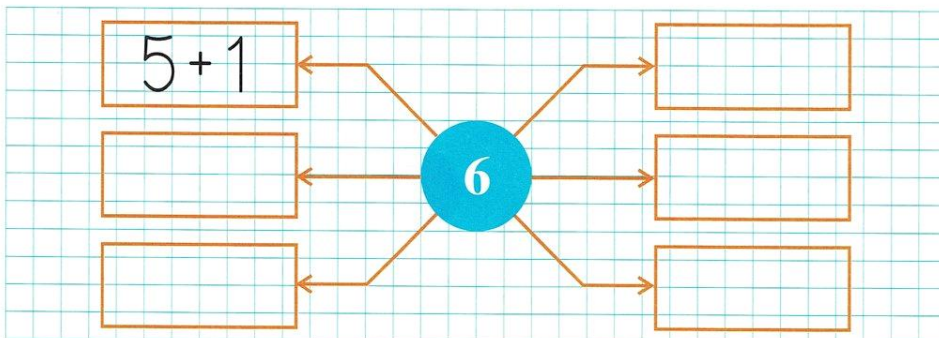
0 1 2 3 4 5 6 $6-4=$

0 1 2 3 4 5 6 $6-3=$

0 1 2 3 4 5 6 $5-5=$

0 1 2 3 4 5 6 $4-1=$

3. Wpisz składniki liczby 6.



1. Policz liście. Wpisz kolejne liczby w okienka.

Spadły liście z drzewa. Leżą na ulicy.
Kto policzy?

2. Napisz działania. Oblicz.

		$6 + 1 =$		$7 - 2 =$

3. Napisz działania. Oblicz.

$3 + 3 + 1 =$					

1. Oblicz.

$\boxed{1} \xrightarrow{+2} \boxed{} \xrightarrow{+2} \boxed{}$	$5 - 4 =$
$\boxed{2} \xrightarrow{+2} \boxed{} \xrightarrow{+1} \boxed{}$	$5 - 3 =$
$\boxed{3} \xrightarrow{+1} \boxed{} \xrightarrow{+1} \boxed{}$	$5 - 2 =$
$\boxed{4} \xrightarrow{+1} \boxed{} \xrightarrow{+0} \boxed{}$	$5 - 1 =$

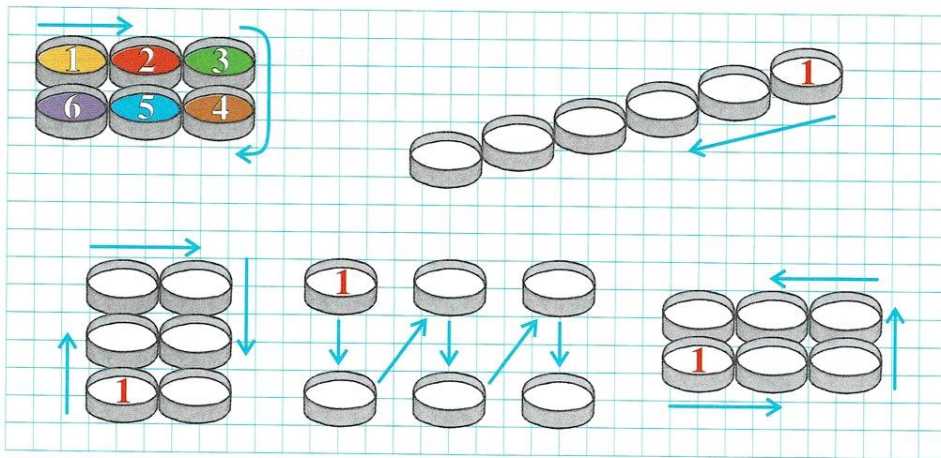
2. Oblicz.

$\begin{array}{ccccccc} & +1 & & +1 & & +1 & \\ \circlearrowleft & & \circlearrowleft & & \circlearrowleft & & \circlearrowleft \\ 2 & & & & & & \\ \circlearrowright & & \circlearrowright & & \circlearrowright & & \circlearrowright \\ & -1 & & - & & - & \end{array}$	
$\begin{array}{ccc} & +2 & \\ \circlearrowleft & & \circlearrowleft \\ 3 & & \\ \circlearrowright & & \circlearrowright \\ & - & \end{array}$	$\begin{array}{ccc} & -4 & \\ \circlearrowleft & & \circlearrowleft \\ 5 & & \\ \circlearrowright & & \circlearrowright \\ & + & \end{array}$

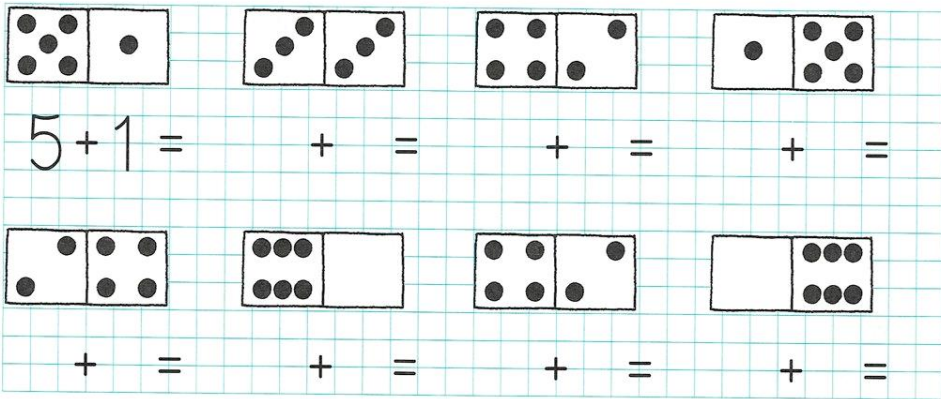
3. Oblicz.

$+2 \leftarrow \begin{array}{ c c c c } \hline 1 & 3 & 2 & 0 \\ \hline \end{array}$	$+1 \leftarrow \begin{array}{ c c c c } \hline 4 & 3 & 2 & 1 \\ \hline \end{array}$
$-2 \leftarrow \begin{array}{ c c c c } \hline 5 & 2 & 3 & 4 \\ \hline \end{array}$	

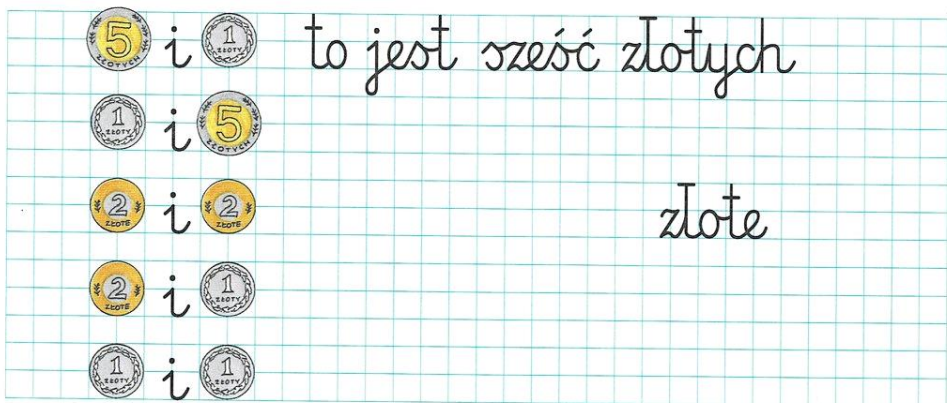
1. Licz według podanego wzoru. Napisz kolejne liczby.



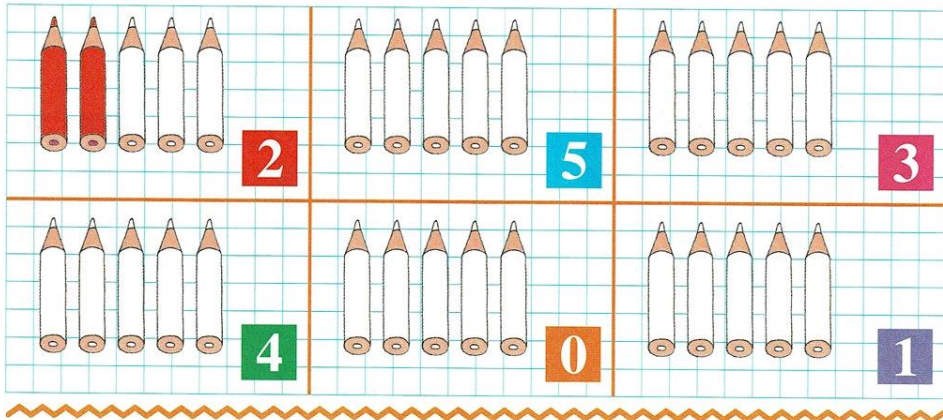
2. Napisz działania. Oblicz.



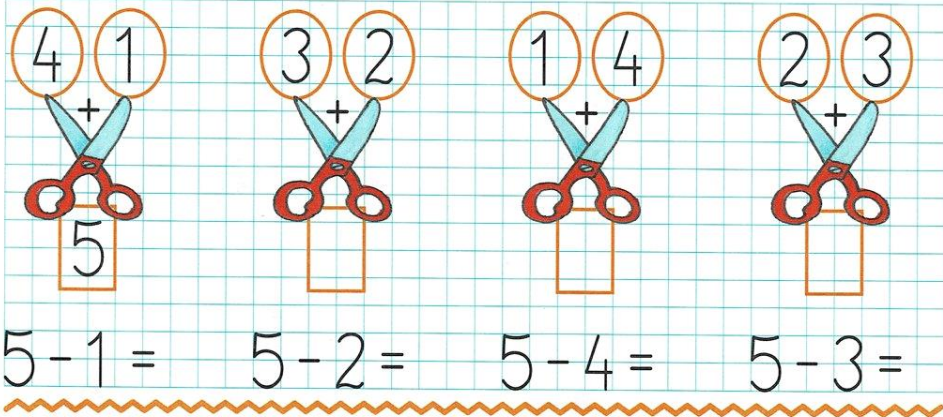
3. Ile to jest? Oblicz i napisz słowami.



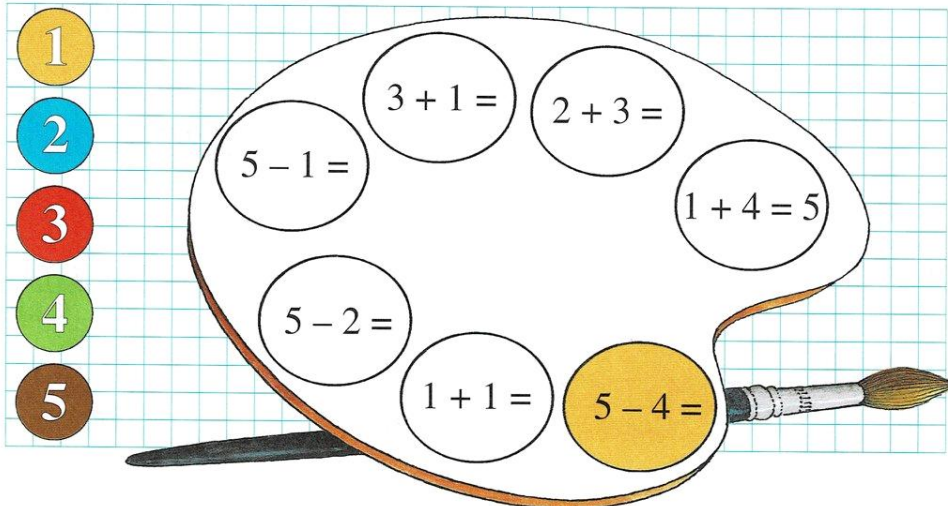
1. Pokoloruj kredki według wzoru.




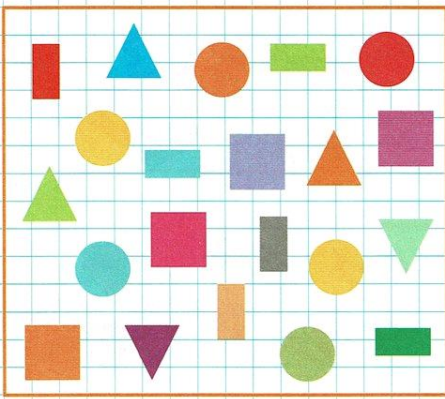



2. Oblicz.



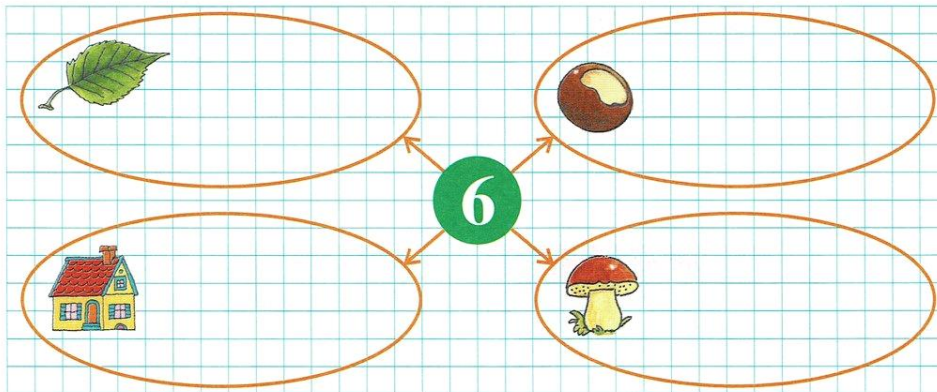
3. Pokoloruj.



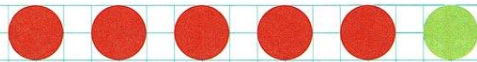





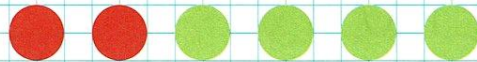

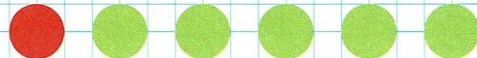

1. Policz figury. Liczbę wpisz w okienko.

He jest  ?	<input type="text" value="5"/>	
He jest  ?	<input type="text"/>	
He jest  ?	<input type="text"/>	
He jest  ?	<input type="text"/>	


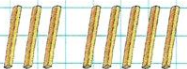
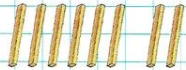

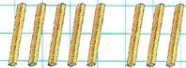

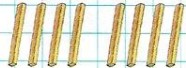
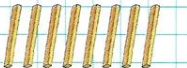
2. Dorysuj brakujące elementy.



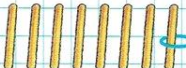
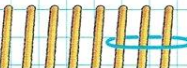
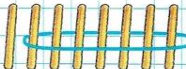
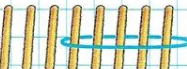
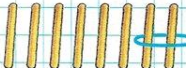
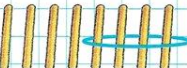
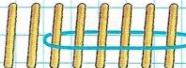
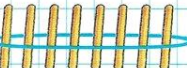

3. Napisz działania. Oblicz.

5 i 1			$5 + 1 =$
4 i 2			
3 i 3			
2 i 4			
1 i 5			









1. Oblicz.

 $7 + 1 =$	 $3 + 5 =$
 $6 + 2 =$	 $2 + 6 =$
 $5 + 3 =$	 $1 + 7 =$
 $4 + 4 =$	 $0 + 8 =$

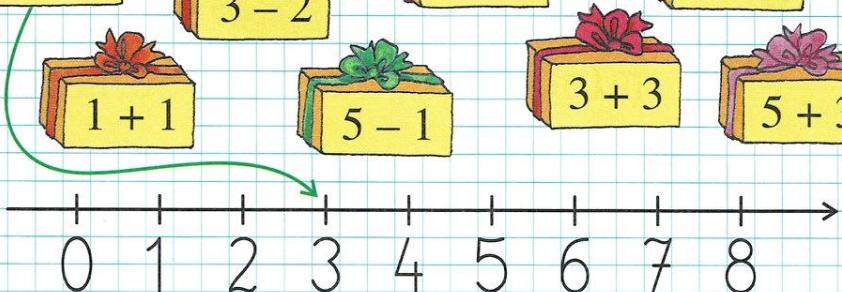
2. Oblicz.

 $8 - 1 =$	 $8 - 3 =$
 $8 - 7 =$	 $8 - 5 =$
 $8 - 2 =$	 $8 - 4 =$
 $8 - 6 =$	 $8 - 8 =$
	 $8 - 0 =$

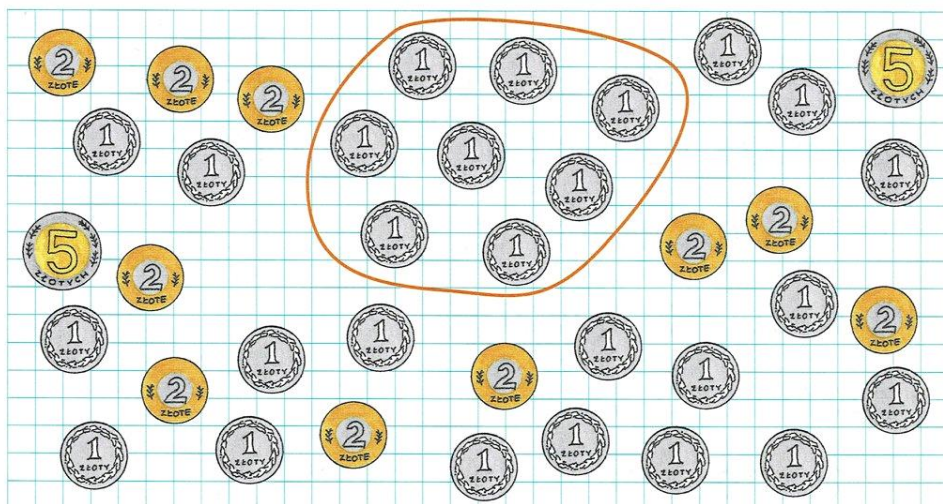
3. Oblicz. Połącz strzałką według wzoru.

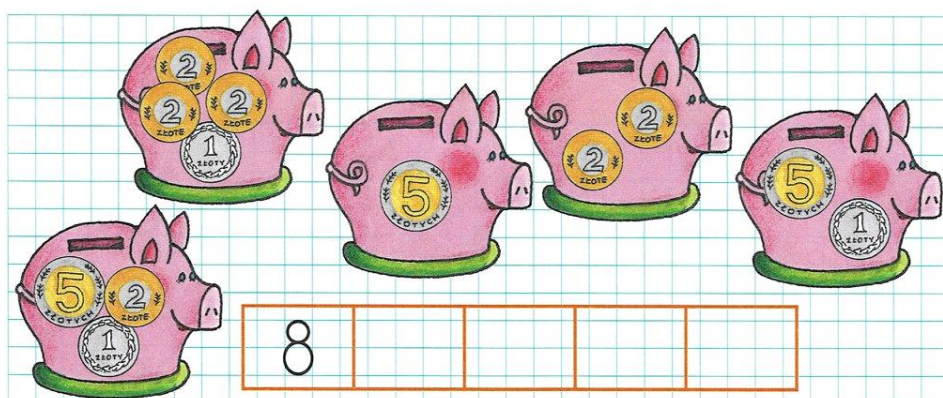
0 1 2 3 4 5 6 7 8



1. Licz po 8 złotych. Otocz pętlą.



2. Policz. Uporządkuj liczby od największej do najmniejszej.



3. Narysuj odpowiednią liczbę monet.

$$8 \text{ zł} = \text{1 zł} \text{ 1 zł} \text{ 1 zł} \text{ 5 zł}$$

$$7 \text{ zł} =$$

$$8 \text{ zł} =$$

$$6 \text{ zł} =$$

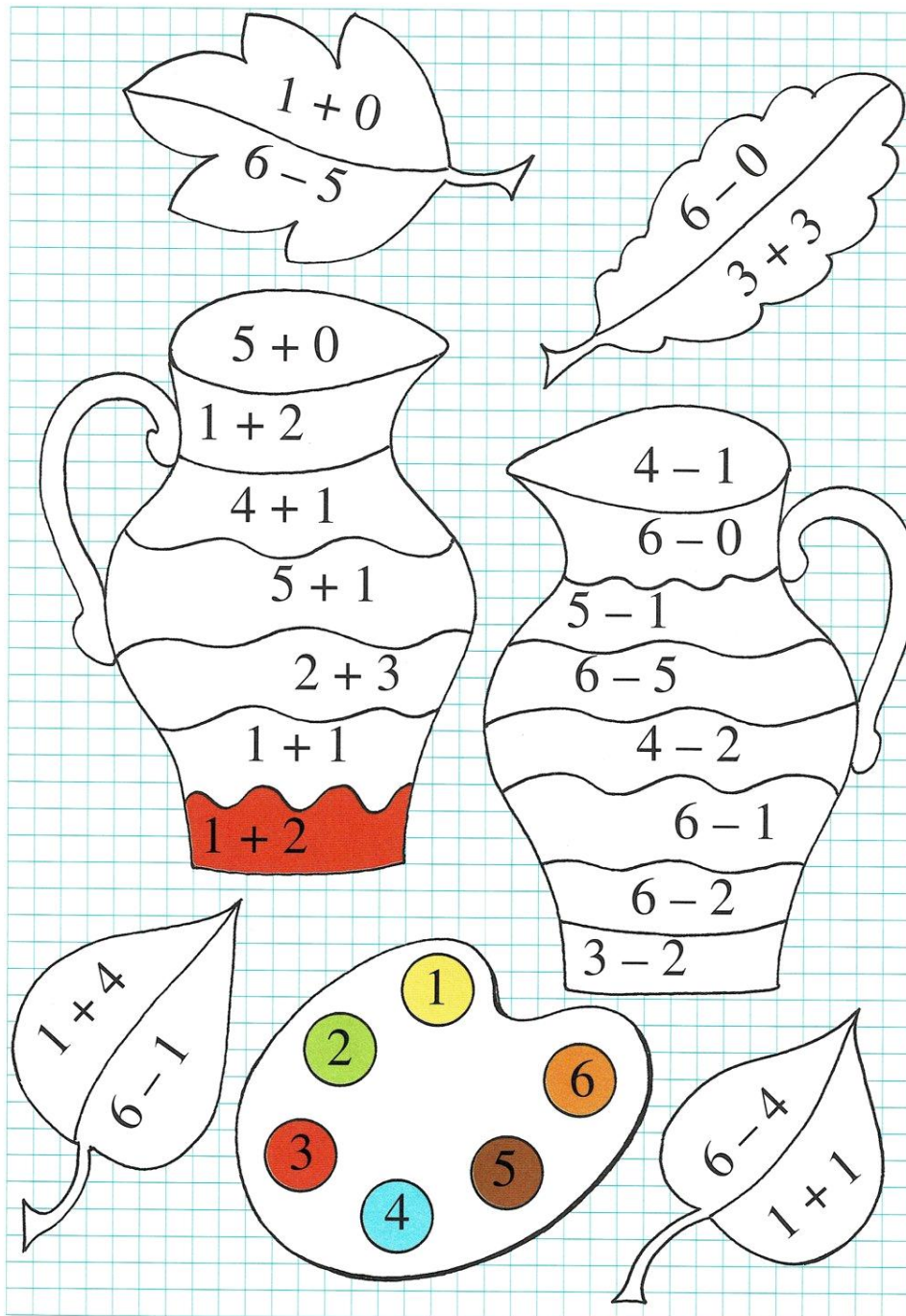
$$8 \text{ zł} =$$

$$5 \text{ zł} =$$

$$8 \text{ zł} =$$

$$4 \text{ zł} =$$

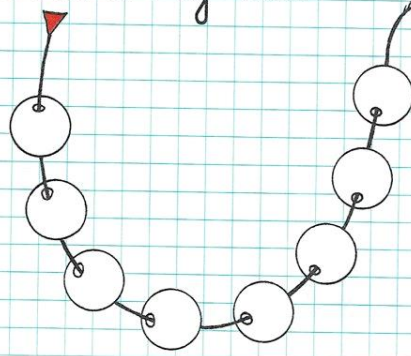
1. Oblicz i pokoloruj według wzoru.



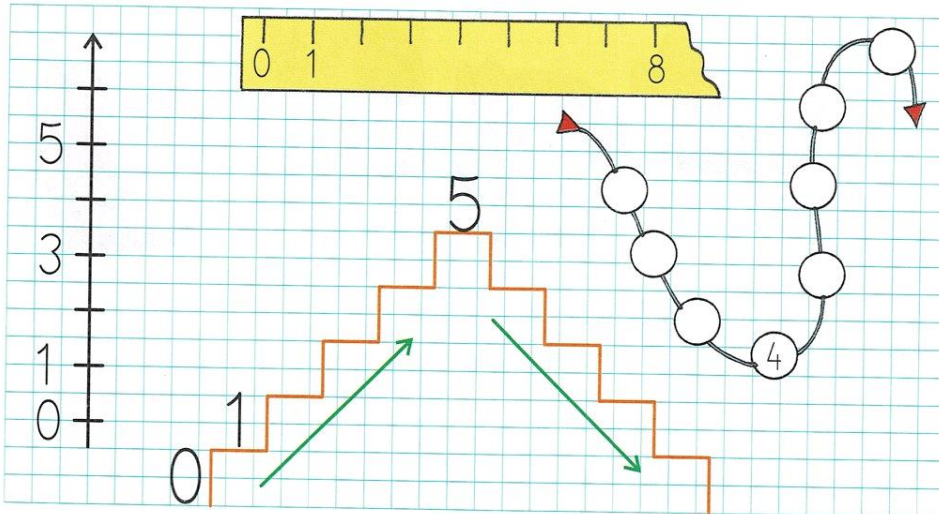
1. Pokoloruj korale dla Mamy.

Kinga zrobiła korale dla mamy.
Wszystkie były białe. Pokoloruj tak:

- trzy na czerwono,
- jeden na zielono,
- jeden na żółto,
- trzy na czerwono.



2. Wpisz brakujące liczby.



3. Postaw odpowiedni znak: <, =, >.



$$5 > 2$$

1. Oblicz.

$\boxed{1} \xrightarrow{+2} \boxed{} \xrightarrow{+2} \boxed{}$	$5 - 4 =$
$\boxed{2} \xrightarrow{+2} \boxed{} \xrightarrow{+1} \boxed{}$	$5 - 3 =$
$\boxed{3} \xrightarrow{+1} \boxed{} \xrightarrow{+1} \boxed{}$	$5 - 2 =$
$\boxed{4} \xrightarrow{+1} \boxed{} \xrightarrow{+0} \boxed{}$	$5 - 1 =$

2. Oblicz.

$\begin{array}{ccccccc} & +1 & & +1 & & +1 & \\ \textcircled{2} & \xrightarrow{\quad} & \textcircled{} & \xrightarrow{\quad} & \textcircled{} & \xrightarrow{\quad} & \textcircled{} \\ & -1 & & - & & - & \end{array}$	
$\begin{array}{ccc} & +2 & \\ \textcircled{3} & \xrightarrow{\quad} & \textcircled{} \\ & - & \end{array}$	$\begin{array}{ccc} & -4 & \\ \textcircled{5} & \xrightarrow{\quad} & \textcircled{} \\ & + & \end{array}$

3. Oblicz.

$+2 \leftarrow \begin{array}{ c c c c } \hline 1 & 3 & 2 & 0 \\ \hline \end{array}$	$+1 \leftarrow \begin{array}{ c c c c } \hline 4 & 3 & 2 & 1 \\ \hline \end{array}$
$-2 \leftarrow \begin{array}{ c c c c } \hline 5 & 2 & 3 & 4 \\ \hline \end{array}$	

1. Policz. Napisz odpowiedzi.

Mama kupiła małe skarpetki i duże skarpetki. Ile razem zapłaciła?

$$\square + \square = \square$$



Mama zapłaciła \square złotych.

2. Policz i napisz.

Olek zbiera pieniądze. Policz, ile ma.

$$\square + \square = \square$$



Olek ma \square złotych.

3. Policz i napisz.

Tata dał Kamili   .
Policz, ile Kamila ma pieniędzy.

$$\square + \square + \square = \square$$

Kamila ma \square złotych.

